

DAILY LESSON PLAN – Post-Assessment & Popsicle Eating!

Name: Marilyn Schmid

Date: 3-28-14

Grade Level: 1st

Unit Topic (Science): Water's the Matter!

Lesson Focus: Lesson 11: Post-Assessment & Popsicle Eating!

Standard/Benchmark/Objectives:

GLCEs (Grade Level Content Expectations)

P.PM.E.2 States of Matter- Matter exists in several different states: solids, liquids and gases. Each state of matter has unique physical properties. Gases are easily compressed but liquids and solids do not compress easily. Solids have their own particular shapes, but liquids and gases take the shape of the container.

P.PM.01.21 Demonstrate that water as a solid keeps its own shape (ice).

P.PM.01.22 Demonstrate that water as a liquid takes on the shape of various containers.

Motivation/Assessing Prior Knowledge: (at seats)

- Students will complete the *Water's the Matter!* post-assessment. (See post-assessment for directions.)
- Collect assessments.

(Note: The student post-assessments will be compared to the pre-assessments that were given at the start of the unit. This information will be used as one component to measure the learning that has occurred during this unit.)

Learning Activities/Assessments/Closure: (at seats)

- Enjoy eating juice-cup popsicles that students made earlier in the week!
- Watch *Matter Rap* video <https://www.youtube.com/watch?v=oAqompk7fY>. (First and second graders perform a "rap" about matter that they made up.)
- Read *Even You Are Matter!* (laminated card from Waterford room)

Reflections: