

DAILY LESSON PLAN – Pre-Assessment & Book Covers

Name: Marilyn Schmid

Date: 3-3-14 & 3-4-14

Grade Level: 1st

Unit Topic (Science): Water's the Matter!

Lesson Focus: Lesson 1: Pre-Assessment & Make "My Matter Book" Covers

Standard/Benchmark/Objectives:

GLCEs (Grade Level Content Expectations)

P.PM.E.2 States of Matter- Matter exists in several different states: solids, liquids and gases. Each state of matter has unique physical properties. Gases are easily compressed but liquids and solids do not compress easily. Solids have their own particular shapes, but liquids and gases take the shape of the container.

P.PM.01.21 Demonstrate that water as a solid keeps its own shape (ice).

P.PM.01.22 Demonstrate that water as a liquid takes on the shape of various containers.

Motivation/Assessing Prior Knowledge:

- Students will complete the *Water's the Matter!* pre-assessment. (See pre-assessment for directions.)
- Collect and discuss briefly as a class. (When students leave today, they should know that EVERYTHING is matter!)

(Note: This pre-assessment will be used to gauge the students' prior knowledge on the subject of "matter" to help set the pace of instruction for this unit.)

Learning Activities/Assessments:

Students will make covers for their booklets using a large piece of construction paper, folded in half. On the front, they will write *My Matter Book* in the center and names at the top. As the unit progresses and students learn more about matter, they will be able to add more detail and "customize" their covers.

(Note: Assessment will be made by viewing the book covers.)

Closure:

Collect and keep these covers and students will be adding pages to these books throughout the unit.

Reflections: