

Water's the Matter!

1st Grade Science Unit



Retrieved 4/25/2014 from: <http://ww2.valdosta.edu/~dnshaner/ebook5.html>

Created by Marilyn Schmid
February 2014

Pre & Post Assessment

(Note: The pre-assessment and post-assessment are the same and were created by Marilyn Schmid.)

Name: _____ Date: _____

Water's the Matter! Science Unit

1.

matter	not matter

2.

solid	liquid	gas

3.

What happens to an ice cube in the hot sun? _____ 



Why? _____

4.

What happens to a puddle when it is very cold outside? _____ 



Why? _____

Lesson 1: Pre-Assessment Student Sample

Name: Dankal Date: 3-3-14



Water's the Matter! Science Unit



1.

matter	not matter
clock	syrup
Juice	war
Balloon	

2.

solid	liquid	gas
syrup	water	air
pen	clock	ice
	Juice	

3. What happens to an ice cube in the hot sun? mel 
mel
Why? cus it mel. 

4. What happens to a puddle when it is very cold outside? _____ 
cus it kusn't us
Why? _____ 

Lesson 2: What happened to my ice cube?

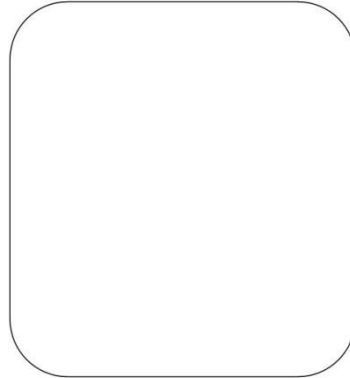
(Note: This activity sheet was developed by Marilyn Schmid.)

Name: _____ Date: _____

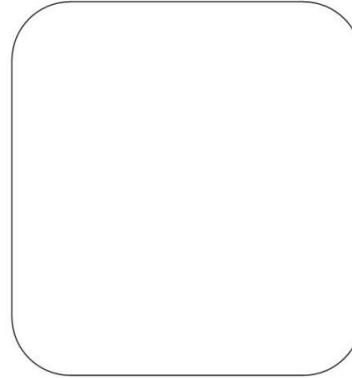
What happened to my ice cube?



Before



After

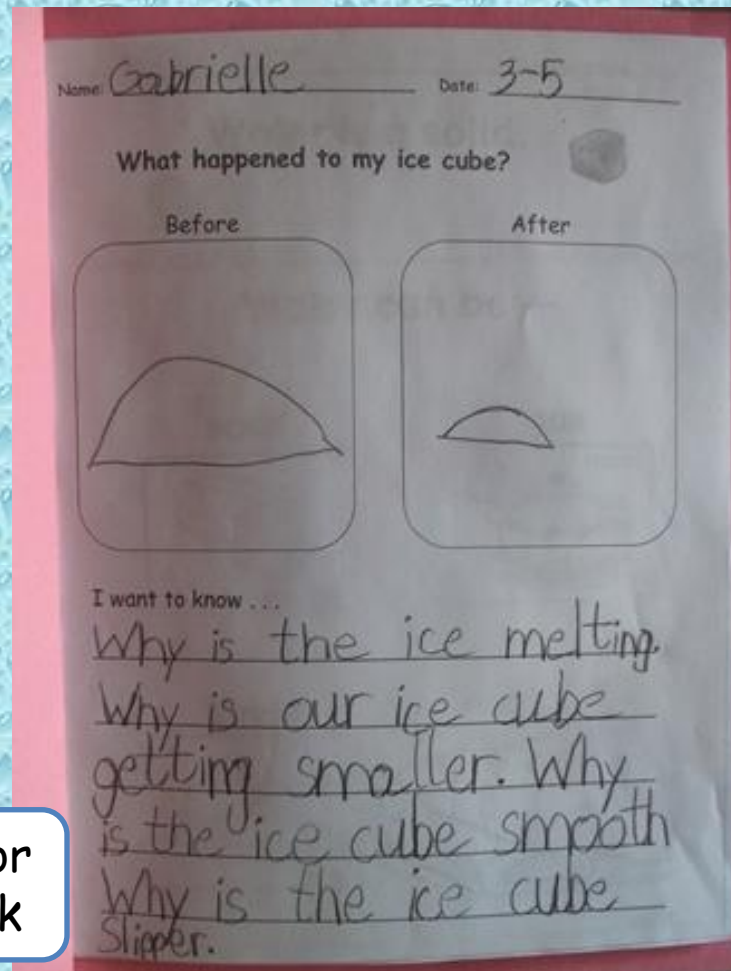
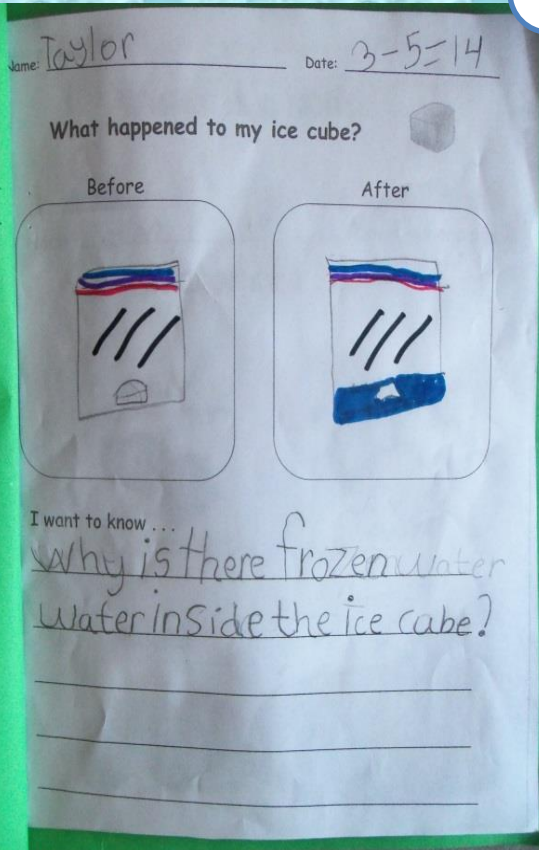


I want to know . . .

Lesson 2: What happened to my ice cube? (cont.)

Introduction to *Water's the Matter!* Unit . . .
Creating engagement through inquiry!

Student work

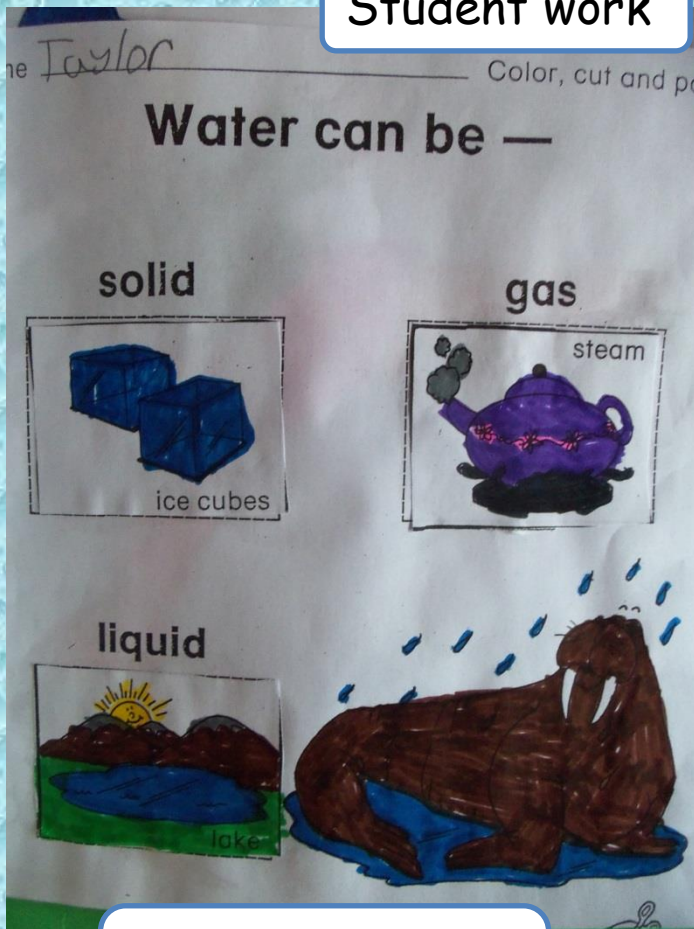


Each student was given a baggie with an ice cube to explore . . . and questions were generated. The hook into the *Water's the Matter!* Unit was created!

Student page for
My Matter book

Lesson 3: States of Matter

Student work



Student page for
My Matter book

States of Matter Song

States of Matter

Solid, Liquid, Gas,
Solid, Liquid, Gas,
The three states of matter,
The three states of matter,
Everything is matter,
Everything is matter,
Molecules,
Molecules.

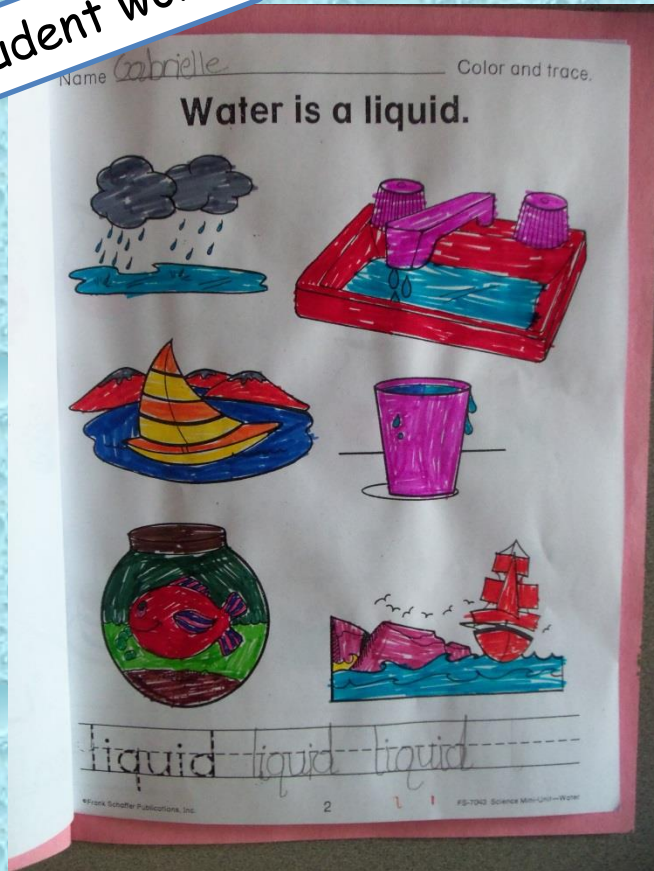


This *States of Matter* song became such a hit that our students sang it over the PA system for the entire school! They were awesome!



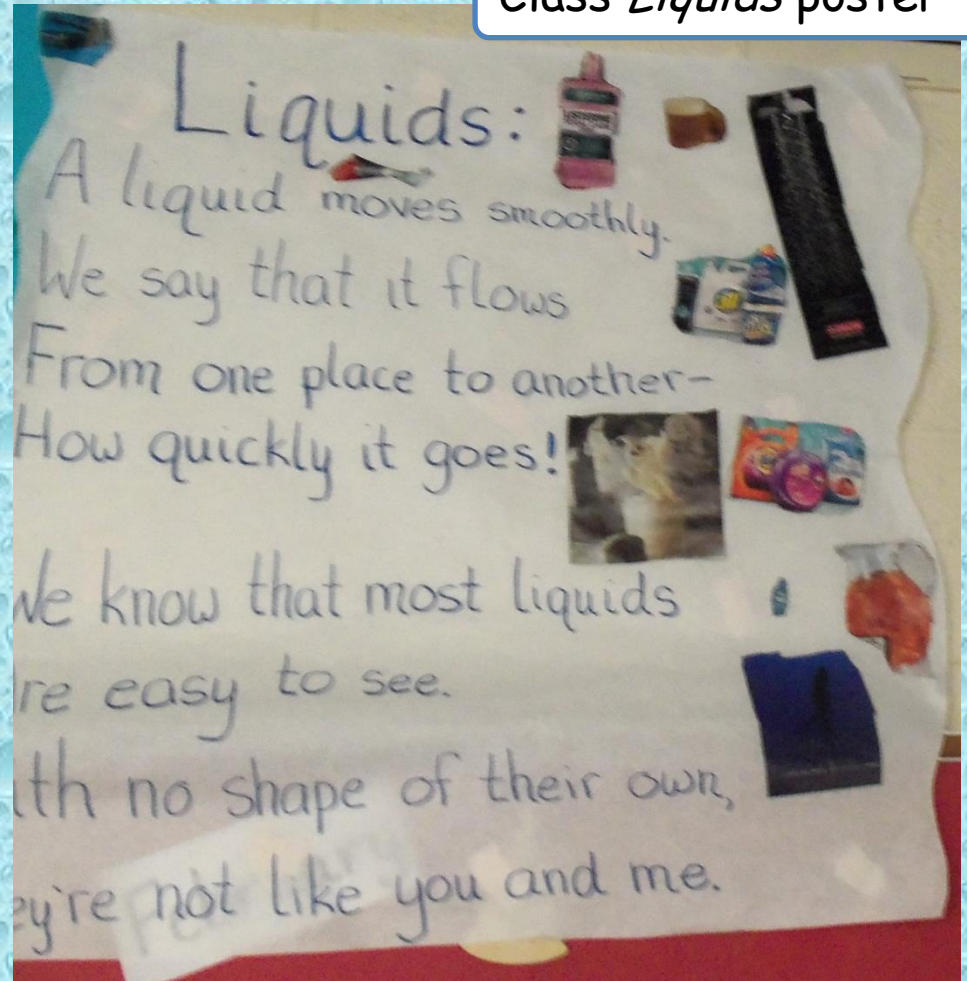
Lesson 4: Water as a Liquid

Student work



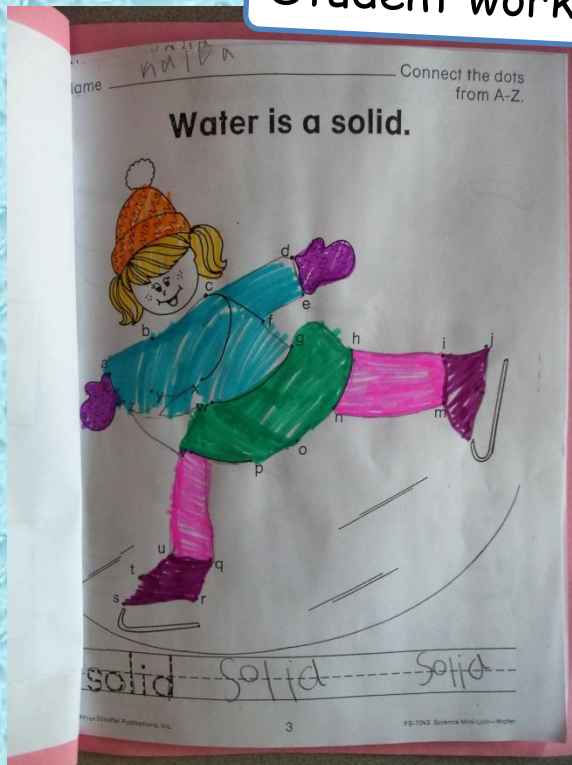
Student page for
My Matter book

Class *Liquids* poster



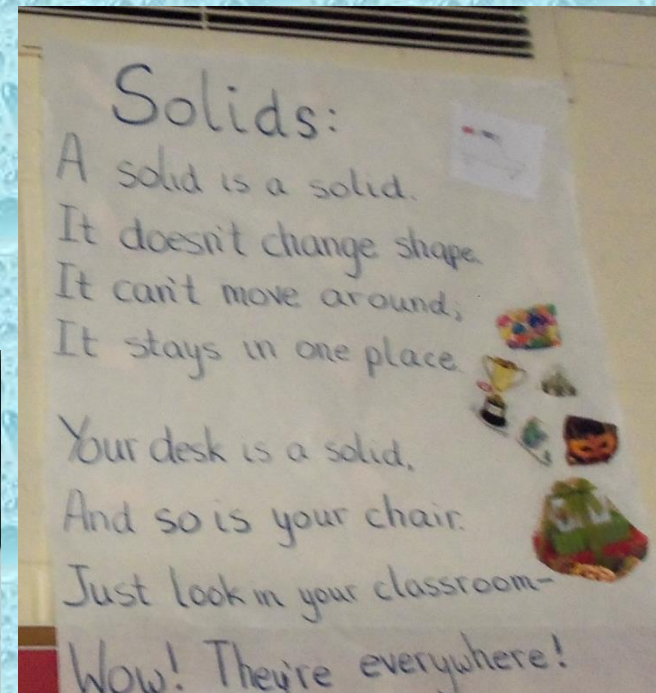
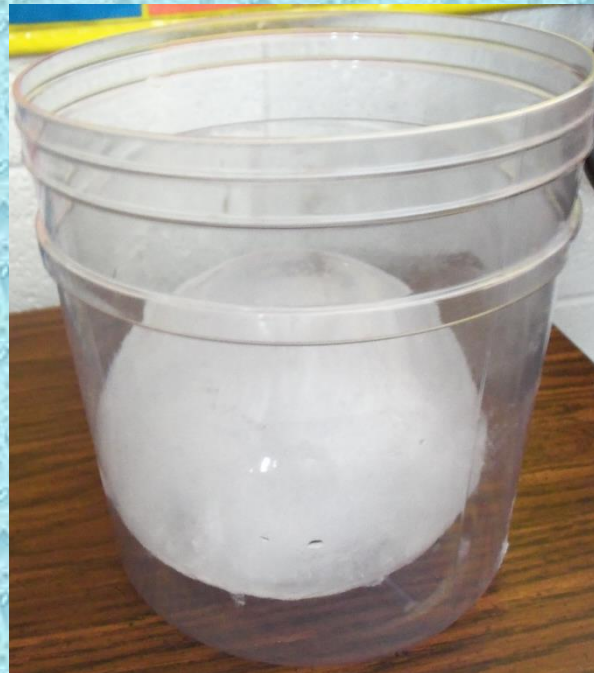
Lesson 5: Water as a Solid

Student work



Student page for
My Matter book

Water as a solid . . .
Frozen water balloon!



Class *Solids* poster

Lesson 6: Water as a Gas



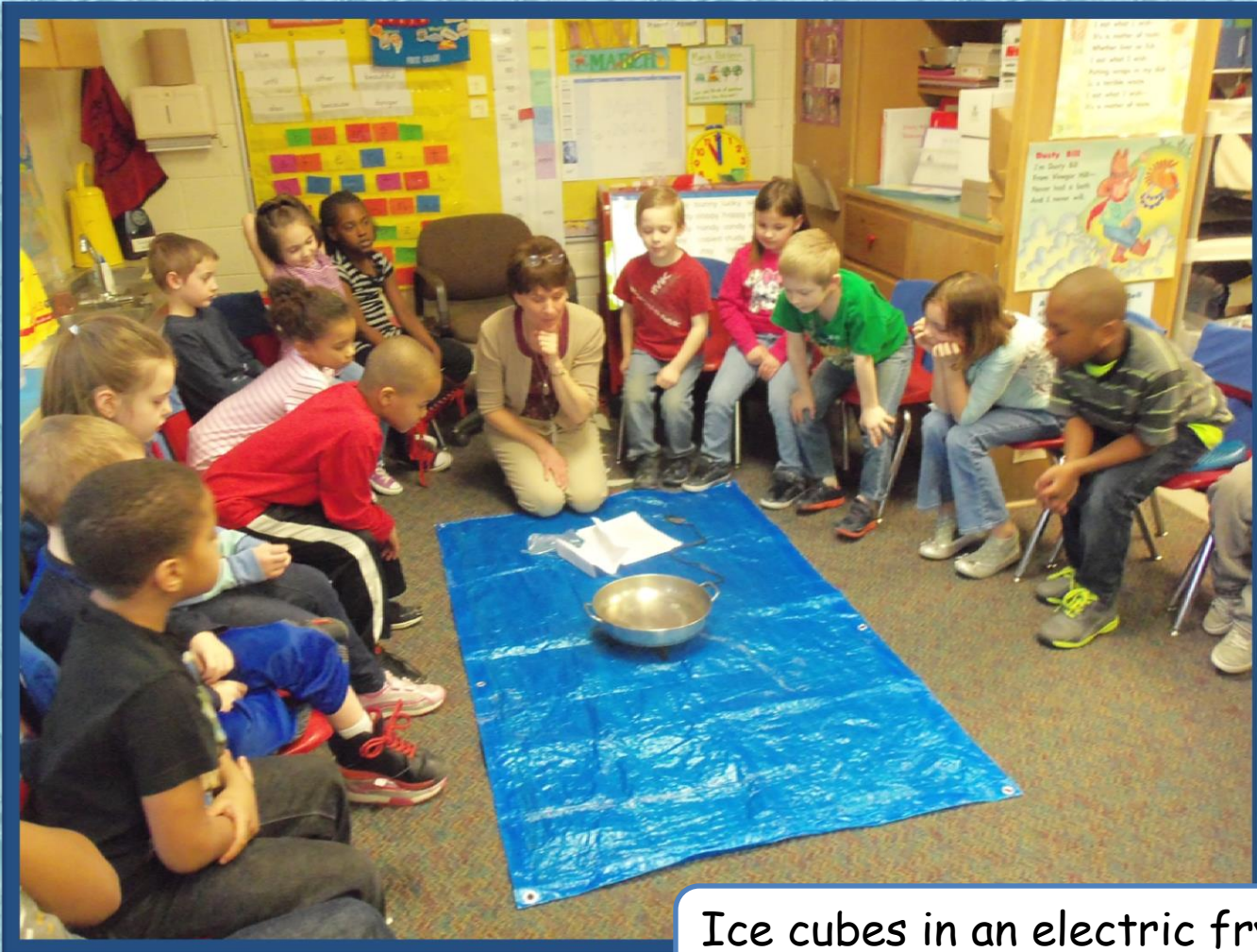
Student work

Class Gases poster

Gases:
Air is a gas.
We can't see it, that's true,
But often we feel it
In things that we do.
It keeps up a kite.
Air fills up a bubble.
Without it to breathe,
We would be in BIG trouble.

Student page for
My Matter book

Lesson 7: Changing the States of Matter




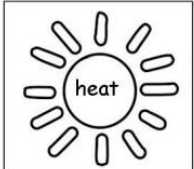


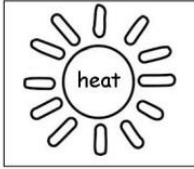

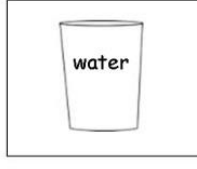
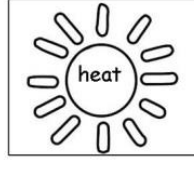

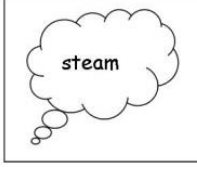
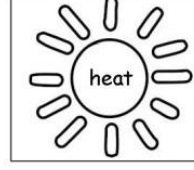

Ice cubes in an electric frying pan!
Solid → Liquid → Gas


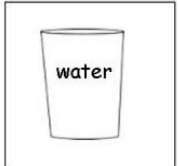
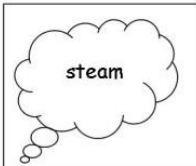
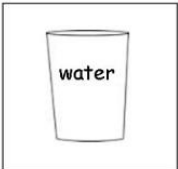
Lesson 7: Changing the States of Matter (cont.)

Name: _____ Date: _____

Changing the States of Matter

Adding or taking away heat can change the state of matter. Cut out the 4 pictures at the bottom of this page. Glue each picture into the correct blank box. Color.

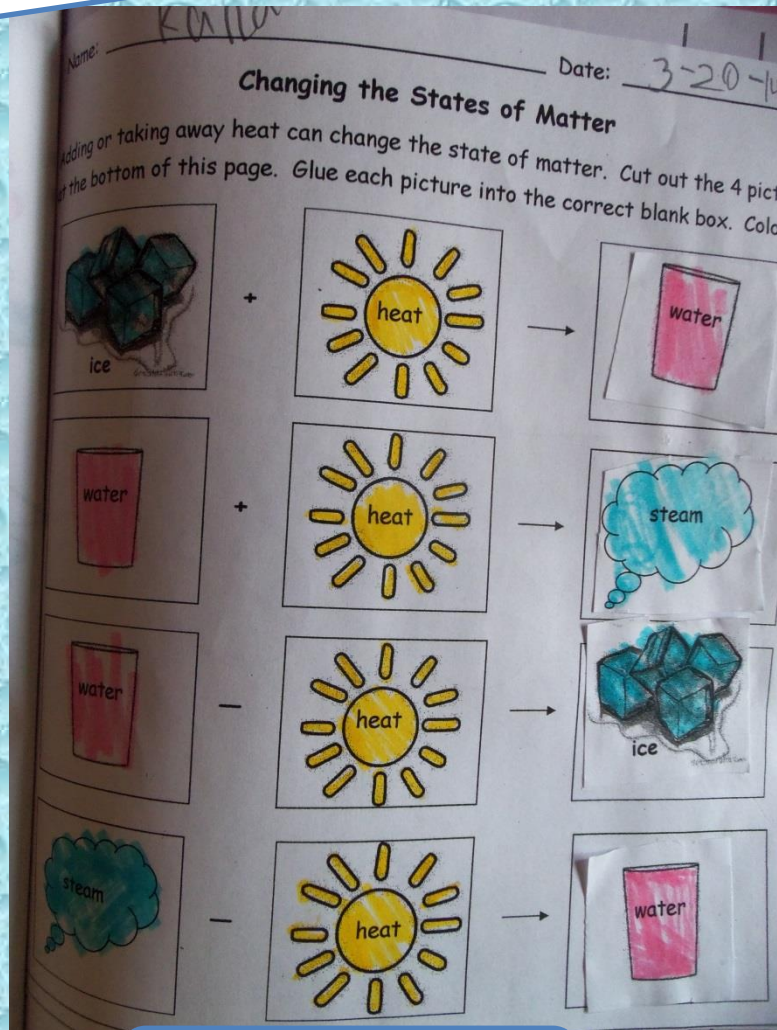
 ice	+		→	
 water	+		→	
 water	-		→	
 steam	-		→	

 ice	 water	 steam	 water
--	--	---	--

(Note: This activity sheet was designed by Marilyn Schmid.)

Lesson 7: Changing the States of Matter (cont.)

Student work



What happened to our frozen balloon?
Solid → Liquid → Gas



Student page for
My Matter book

Lesson 8: Close & Critical Reading

Where Does the Water Go?

Where Does the Water Go?

footprint: an outline left by a foot on a surface

puddle: a small pool of water, especially rainwater

liquid: a state of matter that flows and has no shape of its own

gas: a state of matter that you cannot see and has no shape of its own

water vapor: the gas state of water

Article Summary:

This article is about how rain water changes from a liquid to a gas from the heat of the sun.

Integrating Language Arts
and Science!

Lesson 9: Molecules & More

We invited Mrs. Kurzawa's 4th grade class to join us for some *Matter* fun!



States of Matter Sort - Solid, Liquid, or Gas?

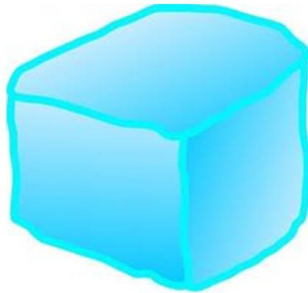
Gluing Cheerios for molecules!

Lesson 9: Molecules & More (cont.)

Name: _____

Date: _____

States of Matter—Water



Write the words where they belong.

liquid

solid

gas

ice

water




steam

(Note: This activity sheet was designed by Marilyn Schmid.)

Lesson 9: Molecules & More (cont.)

Student work

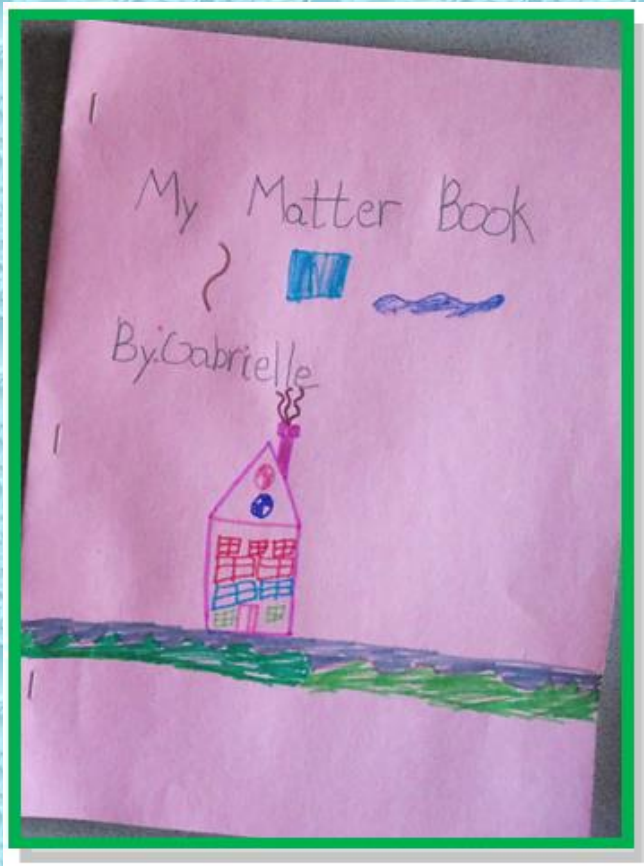
States of Matter—Water

					
Solid ice	liquid water	Steam gas			
Write the words where they belong.					
liquid	solid	gas	ice	water	steam

Student page for
My Matter book

Lesson 10: Unit Wrap-up!

My Matter Books . . .
used as the Performance
Assessment for the *Water's the
Matter!* Science Unit.



Student work



Lesson 10: Unit Wrap-up! (cont.)



My Matter Books . . .
proudly displayed on student
desks for parent-teacher
conferences.

Lesson 11: Post-Assessment Student Samples



Name: Gabrielle Date: 3-28-14
Water's the Matter! Science Unit

1.

matter	not matter
syrup	
clouds	
juice	
clock	
pen	

2.

solid	liquid	gas
clock	syrup	clouds
pen	juice	air

3. What happens to an ice cube in the hot sun? it will melt.
 Why? the hot sun is hot.

4. What happens to a puddle when it is very cold outside? it will freeze.
 Why? it is very cold.

Name: Olivia Date: 3-28-14
Water's the Matter! Science Unit

1.

matter	not matter
syrup	
clouds	
juice	
clock	
pen	

2.

solid	liquid	gas
clock	syrup	clouds
pen	juice	air

3. What happens to an ice cube in the hot sun? it will melt.
 Why? because it is so hot!

4. What happens to a puddle when it is very cold outside? it will freeze.
 Why? it is cold.

Lesson 11: Popsicle Eating!



Wrapping up our *Water's the Matter!* Science Unit with homemade juice popsicles! Fun!

Liquid → Solid

Teaching the *Water's the Matter!*
Science Unit that I developed
using the "backward design"
approach was one of my student
teaching highlights!

Thank you for your interest!