

# Water's the Matter! Science Unit

## Post-Unit Assessment Rubric

Student: \_\_\_\_\_

|                                     | <b>Outstanding!</b><br>4 points   | <b>Good Work</b><br>3 points  | <b>Keep Trying</b><br>2 points   | <b>Score</b> |
|-------------------------------------|---|---|--|--------------|
| <b>Participation</b>                | Student fully participated in class activities and experiments. Student asked questions and offered responses, demonstrating a good understanding of matter, the matter states (esp. for water), and how water (matter) changes states. | Student somewhat participated in class activities and experiments. Student asked some questions and offered some responses, demonstrating a pretty good understanding of matter, the matter states (esp. for water), and how water (matter) changes states. | Student seldom participated in class activities and experiments. Student did not ask any questions or offer any responses, therefore, not demonstrating an understanding of matter, the matter states (esp. for water), and how water (matter) changes states. |              |
| <b>My Matter Book</b>               | Book contains 7 or 6 pages (unless absent). Best effort was put forth to complete each page accurately and neatly.  | Book contains 5 pages (unless absent). Good effort was put forth to complete most pages accurately and neatly.  | Book contains 4 or fewer pages (unless absent). OK effort was put forth to complete most pages accurately and neatly.  |              |
| <b>Post-Assessment (written)</b>    | score: 11 - 9 points  | score: 8 - 7 points   | score: 6 - 0 points  |              |
| <b>Total (possible points = 12)</b> |   |   |  |              |

| Total Student Points | Student Grade       |
|----------------------|---------------------|
| 12, 11               | 4 - Proficient      |
| 10, 9                | 3 - Developing      |
| 8, 7                 | 2 - Emerging        |
| 6, 5, 4, 3, 2, 1, 0  | 1 - Area of Concern |